

## **JFKMS Morning Drop-off Guidelines**

1. When entering the school grounds, **proceed to the student “drop off” area around the right side of our school building.**
2. A monitor will guide you around the perimeter of buildings. Please **proceed with caution** and adhere to all signs that the monitors are displaying to you.
3. When you get around the back of the building **do not let the student get out of the vehicle until he/she is at the “drop off” location.** *Allowing the student to exit the vehicle too early and before the “drop off” area can be dangerous. Work vehicles will be constantly moving along the side and around the back of the building during all times of the day.*
4. When you enter the “drop off” location, **pull all the way forward to the cone.** This will allow other students to exit other cars safely.
5. When driving around the school, **stay on the outside of the parking lot and follow the orange cones.** The area in between the cars are for the SECEP buses.
6. When the student exits the vehicle, he/she will enter the building through a designated door.
7. **DO NOT** attempt to drop the student off in front of the building. The front of the building is for bus riders.
8. **DO NOT** attempt to turn around when you are in the “drop off” line and let a student out. *There were several occasions last year that students were dropped off in areas that were not well lit and cars had to slam brakes (blow horns) to keep from hitting the students.*
9. **DO NOT** turn into the gravel parking lot in front of the school and drop off the student in the gravel parking lot. This is a walking hazard for the student to walk across where buses are dropping students off.

\*\*\*\*The faculty and staff at John F. Kennedy Middle School do understand that things happen and people get in a hurry sometimes. Please remember we have these rules in place so everyone will be safe. Thank you in advance for your cooperation. If you have any questions please feel free to speak with our administration team.